

Mission: Shakopee Schools, in partnership with our community, will educate lifelong learners to succeed in a diverse world.

Strategic Directions



Jackson Elementary School Improvement Plan 2015-16

Building Goals (single or multi-year)	Strategic Direction Alignment	Strategies to accomplish (click here for a detailed Action Planning Template)	Plan for tracking progress against the goal & strategy during the school year?
<p>1. Current Reality: in 2014-2015 our achievement gap between our white and our hispanic students was -30.9% in math MCA scores. Goal: In 2015-2016 our goal is to reduce the achievement gap between our white and hispanic students in math MCA scores by 5%, down to -25.9%.</p>	X04	<ul style="list-style-type: none"> *Co-teaching *Steven Dunn (engagement and gradual release) training and implementation *Hispanic Task Force *Collaboration with ELL teachers *PLC 	<ul style="list-style-type: none"> *OLPA (winter/spring) *MAP for grades 1 and 2 (winter/spring) *High leverage assessments (ongoing; grade-level dependent) *Standard-based report cards for grades K and 1 (quarter/semester)
<p>2. Current Reality: in 2014-2015 our achievement gap between our white and our hispanic students was -44.2% in reading MCA scores. Goal: In 2015-2016 our goal is to reduce the achievement gap between our white and hispanic students in reading MCA scores by 15%, down to -29.2%</p>	X05	<ul style="list-style-type: none"> *Steven Dunn (engagement and gradual release) training and implementation *Hispanic Task Force *Collaboration with ELL teachers *PLC 	<ul style="list-style-type: none"> *OLPA (winter/spring) *MAP for grades 1 and 2 (winter/spring) *High leverage assessments (ongoing; grade-level dependent) *Standard-based report cards for grades K and 1 (quarter/semester)
<p>3. Current Reality: In 2014-2015 our school wide Math MCA proficiency was 82% compiled from: 3rd grade 85.8%, 4th grade 78.8%, 5th grade 81.0% Goal: Improve our MCA math proficiency to 85% (17% higher than the state average)</p>	EF04	<ul style="list-style-type: none"> *Steven Dunn (engagement and gradual release) training and implementation *PLC *Collaboration with ELL, intervention, and special education teachers 	<ul style="list-style-type: none"> *OLPA (winter/spring) *MAP for grades 1 and 2 (winter/spring) *High leverage assessments (ongoing; grade-level dependent) *Standard-based report cards for grades K and 1 (quarter/semester)
<p>4. Current Reality: 2014-2015 our school wide Reading MCA proficiency was 75% compiled from: 3rd grade 70.1%, 4th grade 72%, 5th grade 83.5% Goal: Improve our MCA Reading Proficiency to 85% (23% points higher than the state average.)</p>	EF03	<ul style="list-style-type: none"> *PLC *Collaboration with ELL, intervention, and special education teachers 	<ul style="list-style-type: none"> *OLPA (winter/spring) *MAP for grades 1 and 2 (winter/spring) *High leverage assessments (ongoing; grade-level dependent) *Standard-based report cards for grades K and 1 (quarter/semester)